



## **K-12 Teach EU Studies Bootcamp Summer 2023**

### **Antisemitism Policies and Initiatives in the EU and US**

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Holocaust Studies, Grades 9-12



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## **Class: Holocaust**

### **Lesson Plan: Comparing current Antisemitism Policies and Initiatives of the United States (US) and the European Union (EU)**

#### **Florida Standard:**

SS.912.HE.3.5 - Recognize that antisemitism includes a certain perception of the Jewish people, which may be expressed as hatred toward Jewish people, rhetorical and physical manifestations of antisemitism directed toward a person or his or her property or toward Jewish community institutions or religious facilities.

#### **Duration 2-3 class periods (45—60 minutes)**

#### **Essential Question:**

- In what way are the US and EU, through their policies, addressing and policing antisemitism, racism, and hate crimes?

#### **Learning Objectives:**

- Students will analyze and compare antisemitism policies in the US and EU to gain a deeper understanding of the approaches taken to combat antisemitism.
- Students will examine historical contexts, legal framework, and initiatives undertaken by both the US and EU,
- Analyze and evaluate the effectiveness of these policies in combating antisemitism.
- Goal is to develop a greater understanding of the issues surrounding antisemitism, increase critical thinking through research, and increase their appreciation for multiculturalism.

#### **Materials:**

- Access to Internet and/or the media center for research (devise to access the internet)
- Handouts with definitions of antisemitism and policies in the US and EU
- Chart paper and markers
- Whiteboard and markers
- Projector or printed worksheets (optional)
- Note-taking material

## Procedure:

### Day 1: Introduction and Historical Context

1. Start by introducing the [historical context of antisemitism](#). Then transition to comparing US and EU policies on Antisemitism. Start by asking them if they have any **prior knowledge and perceptions** of antisemitism policies in the US and the EU.
2. Divide students into groups (4-5) and assign each group with a research topic. Each group will be provided with a different policy from the US and EU to analyze such as:
  - a. EU's Framework Decision on Racism and Xenophobia
  - b. [EU's Combating hate speech and hate crime](#)
  - c. US Antisemitism Awareness Act
3. Each Group will research (in class) and create a presentation or chart that compares and contrasts the assigned policy to another groups policy.

### Day 2: Presentation and Comparative Analysis

1. Each group will present their research findings and key points using visual aids or any other multimedia technology regarding antisemitism policies. Presentation should highlight specific initiatives, organizations, or legal measures taken to address antisemitism.
  - a. Have students take notes for use later in class discussion
2. Each group presents their research and key points that highlight specific initiatives, organizations, and/or legal measures taken to address antisemitism. Class discussion uses Philosophical Chairs – AVID. (Note - Students should be taking notes on key points during the discussion).
  - a. Key questions to consider to prompt discussion:
    - i. How effective do you think the policies are?
    - ii. What are the strengths and weaknesses of each?
    - iii. What are the lessons learned.
3. Summarize the main points of the discussion and have the students in small groups reflect on what they learned.
4. Conclude the lesson and encourage further exploration into antisemitism.

### Assessment

- Group presentations or chart along with class participation
  - Quality of the presentation or chart
- Reflection paper/essay highlighting key takeaways from the lesson and how they can contribute to combatting antisemitism in their community.
- Informal assessment during class discussion

## Resources:

Listed below are a few of the available online resources for research into both the EU and US antisemitism, racism, and hate crime related policies:

European Union (EU)

1. EU Agency for Fundamental Rights (FRA) <https://fra.europa.eu/en/theme/antisemitism>
2. European Jewish Congress (EJC) <https://eurojewcong.org/>
3. EU Commission – Racism and xenophobia [https://commission.europa.eu/strategy-and-policy/policies/justice-and-fundamental-rights/combating-discrimination/racism-and-xenophobia\\_en](https://commission.europa.eu/strategy-and-policy/policies/justice-and-fundamental-rights/combating-discrimination/racism-and-xenophobia_en)
4. Court of Justice of the European Union (CJEU) [https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/court-justice-european-union-cjeu\\_en](https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/search-all-eu-institutions-and-bodies/court-justice-european-union-cjeu_en)
5. European Network Against Racism (ENAR) <https://www.enar-eu.org/>
6. International Holocaust Remembrance Alliance (IHRA) <https://www.holocaustremembrance.com/>

### Additional Resources

7. [The High Level Group page in the Register of Commission's expert groups, including agendas and minutes of the meetings](#)
8. [Staff Working Document - Countering Racism and Xenophobia in the EU](#)
9. [Guidance note on the practical application of Council Framework Decision on combating racism and xenophobia](#)
10. [Conclusions paper on Antigypsism: increasing its recognition to better understand and address its manifestations](#)
11. [Conclusions paper on Afrophobia: acknowledging and understanding the challenges to ensure effective responses](#)
12. [FRA Compendium of practices on hate crime](#)
13. [Hate crime recording and data collection practice across the EU](#)
14. [Unmasking bias motives in crimes: selected cases of the European Court of Human Rights](#)
15. [Data and maps | European Union Agency for Fundamental Rights \(europa.eu\)](#)
16. [Ensuring justice for hate crime victims: professional perspectives](#)
17. [OSCE/ODIHR Hate Crime Data](#)
18. [ECRI General Policy Recommendation N°15 on Combating Hate Speech](#)

19. ECRI revised General Policy Recommendation No. 5 on preventing and combating anti-Muslim racism and discrimination
20. ECRI revised General Policy Recommendation No. 9 on preventing and combating Antisemitism

#### United States (US)

1. US Department of State - Special Envoy to Monitor and Combat Antisemitism <https://www.state.gov/about-us-special-envoy-to-monitor-and-combat-antisemitism/>
2. US Department of Justice <https://www.justice.gov/hatecrimes/resource/us-national-strategy-counter-antisemitism>
3. United States Holocaust Memorial Museum (USHMM) <https://www.ushmm.org/>
4. US Department of Education – Office of Civil Rights (OCR) <https://www2.ed.gov/about/offices/list/ocr/index.html>
5. Office of Prevention of Hate Crimes <https://criminaljustice.cityofnewyork.us/programs/ophc/>
6. Federal Bureau of Investigation (FBI) <https://www.fbi.gov/>
7. US National Strategy to counter antisemitism <https://www.whitehouse.gov/wp-content/uploads/2023/05/U.S.-National-to-Strategy-Counter-Antisemitism.pdf>
8. US Congress.gov <https://www.congress.gov/bill/117th-congress/house-bill/3515/text?r=85&s=1>
9. US Executive Order to Combat Antisemitism <https://trumpwhitehouse.archives.gov/presidential-actions/executive-order-combating-anti-semitism/>
10. Hate Crimes; Federal and State Protections <https://www.stimmel-law.com/en/articles/hate-crimes-federal-and-state-protections>