

EUS 4932 - EU in Practice: EU Enlargement

Course Day & Times:

Tuesdays, period 8 (3:00 – 3:50 pm ET)

Instructor:

Kristijan Ležaić

Email:

Amie Kreppel

Email: kreppel@ufl.edu

Office Hours:

Prof. Ležaić

Time:

Zoom Link:

Prof. Kreppel

Time:

Zoom Link:

Course Description

The European Union has grown from a community of 6 member states to a union of 27, yet with each subsequent enlargement the EU has faced questions of growing political, cultural, and economic divides between member states. What is the process of enlargement from candidate country to completion of negotiations? What is the experience for an accession country? This 1-credit course will explore the enlargement process bringing insights from the case of Croatia, which is the newest member state of the EU and joined in 2013. Our instructor will draw upon his work with the Croatian government during their accession negotiations.

This course will consist of five topics including, introduction to the accession process and its evolution, the specific case of the Croatian accession process, the future of the enlargement process of the EU with a focus on the status of the Western Balkan countries and Ukraine, the experience of Croatia in the EU, including its experience holding the EU presidency, and EU enlargement as foreign policy – focusing on the European Neighborhood Policy and Global Gateway as the new EU strategy.

Note about the class

This course is part of the **UF Jean Monnet Center of Excellence (JMCE) "EU in Practice"** series of courses. These are 1-credit courses taught virtually over the course of a full semester or in-person during an intensive one-week seminar. These courses are supported by the European Union (EU) through the Jean Monnet Programme which is part of Erasmus+.

These classes are unique opportunities for students to be taught by practitioners who have worked with, or for, the European Union. The instructors, in general, are not professors, though they may have prior experience teaching to diverse audiences. These courses will be different from other courses at UF, and are likely to require more work than you might generally expect a 1-credit course to require. Please be sure to carefully review the full syllabus and assignments to ensure you are familiar with them prior



to the end of add/drop week. As there is generally a wait list for these courses we would like to avoid students dropping mid semester.

In particular, for those without a background in EU Studies (including, but not limited to EUS 4210) it will likely be necessary to complete additional reading assignments early in the semester to facilitate comprehension in the class. In general instructors will not provide students with basic introductory information on the European Union, but full participation in the course may require it. Information on suggested materials for those unfamiliar with the EU is provided on the home page.

Required Textbooks

There is no required textbook for this course. All readings will be available on Canvas.

Suggested Book

Simon Usherwood & John Linder, The European Union: A Very Short Introduction, Oxford University Press, 2018.

- *This book is available electronically from [Amazon](#) for those who prefer that method and want to read it ahead of class (suggested)*
- *Any recent (2018 or newer) textbook on the European Union can also be used. Students should read the sections on institutions and history.*

Assignments

Attendance – 10%

Weekly Discussion Posts – 15%

Short Papers – 75%

Attendance:

Attendance is required and will be taken for each class session. To be considered present it is not sufficient to simply log into the Zoom meeting. The student must be actively engaged in the class - this may be demonstrated through visible engagement/presence using the camera function within Zoom and or by engaging via the chat function in Zoom.

The class meets once a week, so regular attendance is critical for success in the class. Students are allowed one unexcused absence. After the first unexcused absence 5 points will be taken from your attendance grade.

Discussion Posts:

Each week a discussion question will be posted on the Canvas course page related to that week's theme and readings. Students are expected to respond to the weekly question and are encouraged to engage with each other's comments, in a respectful and professional manner. Each discussion post is worth 5 points.

Discussion responses are expected to show that the student has read the material and is actively analyzing the question and engaging with the reading material. Students will not be able to see each other's posts until after they have submitted their comment. Posts should contain more than just "I agree" or "I disagree," and instead support their argument with evidence from class and readings.

Discussion posts are due 12:00 pm the day of class.



Short Papers

Short papers are intended to serve as a reflection on one of the five course sections and demonstrate the student's understanding of the core themes and readings from each section. Students will select (3) of the five course sections to write a short paper. However, at least one paper must be written on either Part I or Part II of the course.

The instructor will provide suggested topics for each section of the class. Students do have the option to select their own topic for the short paper, but must email the instructor at least two weeks in advance of the submission deadline for topic approval.

Papers should be 750-1250 words, use standard font (Times New Roman, 12pt, or similar), 1.5 or double spaced, and 1-inch margins. Papers should also include a header with at least the student's last name and a footer with page numbers.

Papers are due by Friday of the last week of the respective class section:

Short Paper – Part I: Friday, September 16

Short Paper – Part II: Thursday, October 6 (*Friday is a school holiday*)

Short Paper – Part III: Friday, October 28

Short Paper – Part IV: Friday, November 18

Short Paper – Part V: Friday, December 9

Grading Policy

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Percentage	+94	90 93	87 89	84 86	80 83	77 79	74 76	70 73	67 69	64 66	60 63	-60

Class Attendance and Make-up

Attendance and participation are required for success. This class meets once a week and as such attendance is critical and required. Students are allowed (1) unexcused absence. Any subsequent unexcused absences will result in a loss of three points in your attendance grade.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. For further information about the University of Florida's attendance policy, please see [the current Undergraduate Catalogue](#).

Accommodation for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in



a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.



Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Course Schedule and Required Readings

Part I: Introduction to Accession Process and its Evolution

Week 1 (August 30): Introduction

- *Intro to Course*
- *Overview of EU Institutions*

Readings

1. Charlemagne. 2021. "Bigger is Still Better: The European Union Should Not Give Up on Enlargement." *The Economist*. October 9.

Week 2 (September 6): EU Enlargement Phases and Impact

- *The EU Enlargement Process*
- *Historical Enlargements*
- *Widening and Deepening – Impacts of Enlargement*

Readings

1. Preston, Christopher. 1995. "Obstacles to EU Enlargement: The Classical Community Method and the Prospects for a Wider Europe." *Journal of Common Market Studies* 33(3): 451-464.
2. Balfour, Rosa and Corina Stratulat. 2012. "The Enlargement of the European Union." European Policy Centre.
3. Piedrafita, Sonia and Jose Torreblanca. 2005. "The Three Logics of EU Enlargement: Interests, Identities and Arguments." *Politique Europeene* 1(15): 29-32.
4. Börzel, Tanja, Antoaneta Dimitrova, and Frank Schimmelfennig. 2017. "European Union Enlargement and Integration Capacity: Concepts, Findings, and Policy Implications." *Journal of European Public Policy* 24(2): 157-176.

Week 3 (September 13): Why is Enlargement (Still) Attractive?

- *Perceived benefits from membership*
- *Is the EU still an attractive club?*



- *Public opinion in member states and candidate countries toward accession*

Readings

1. Charlemagne. 2022. "Of Bureaucrats and Lovers." *The Economist*. April 2.
2. Doyle, Orla and Jan Fidrmuc. 2006. "Who Favors Enlargement?: Determinants of Support for EU Membership in the Candidate Countries' Referenda." *European Journal of Political Economy* 22(2): 520-543.
3. Stoian, Carmen. 2007. "The Benefits and Limitations of European Union Membership as a Security Mechanism." *Journal of European Integration* 29(2): 189-207.
4. Ludlow, Piers. 2013. "Hard Won but Vital: EU Enlargement in Historical Perspective." LSE Research Online. <http://eprints.lse.ac.uk/68372/>
5. Corpădean, Adrian-Gabriel and Laura-Maria Herța. 2019. "The Dangers of Halting Enlargement Prospects in the Western Balkans." *Stosunki Międzynarodowe – International Relations* 55(3): 7-19.

Recommended

- Vachudova, Milada. 2014. "EU Leverage and National Interests in the Balkans: The Puzzles of Enlargement Ten Years On." *Journal of Common Market Studies* 52(1): 122-138
- Turhan, Ebru. 2016. "[Turkey's EU Accession Process: Do Member States Matter?](#)" *Journal of Contemporary European Studies* 24(4): 463-477.
- Royo, Sebastian. 2007. "Lesson From the Integration of Spain and Portugal to the EU." *PS: Political Science and Politics* 40(4): 689-693.

Part II: The Specific Case of Croatia's Accession Process

Week 4 (September 20): Croatia's History and Application for EU Membership

- *Overview of Croatia in the 20th and 21st centuries*
- *Preparations for EU membership*

Readings

1. Jakovina, Tvrtko. 2016. "The History of Croatia between Periodisation and Problematisation." in *Croatia at First Sight* (Zagreb, Croatia: FF Press): 54-99.
2. Samardžija, Višnja. 2003. "Croatia's Preparation for EU Accession." Working Papers 32, The wiiw Balkan Observatory.

Recommended

- Sanader, Ivo. 2005. "Croatia in the New Millennium: Toward EU and NATO Membership." *Mediterranean Quarterly* 16(1): 4-10.

Week 5 (September 27): From Positive Avis to Fully Fledged EU Membership

- *Implications of the EU accession for Croatia*
- *Implications of the Croatian enlargement for the European project*

Readings

1. Šeperić, Darko. 2011. "To Europe and Back – The Croatian EU Accession Process and its Outcomes." *Journal for Labour and Social Affairs in Eastern Europe* 14(4): 463-480.



2. Bouterin, Thibault. 2013. "Croatia's Accession to the European Union: Thoughts on Europe at a Crossroad." Policy Paper No. 283, Foundation Robert Schuman.

Recommended

- Franc, Renata and Vanja Medjugorac. 2005. "Support for EU Membership in Croatia has Fallen Dramatically since Accession Negotiations Began in 2003." LSE EU Politics Blog. <https://blogs.lse.ac.uk/euoppblog/2013/04/02/croatia-eurosepticism/>.

Week 6 (October 4): Strings Attached to EU Membership

- *Implication to National Policies*
- *Croatia and the Western Balkans*

Readings

1. Cipek, Tihomir. 2020. "Croatia's Presidency of the European Union and the Western Balkans: A New Momentum or a Missed Opportunity." *Comparative Southeast European Studies* 68(4): 554-568.
2. European Commission. 2013. "Croatia's Accession to the European Union – Q&A."

Part III: The Future of the EU Enlargement Process (Western Balkans and Ukraine)

Week 7 (October 11): Western Balkans on EU Path

- *EU New Methodology on Enlargement*
- *Process and Prospects of Balkan Enlargement*

Readings

1. Economides, Spyros. 2020. "From Fatigue to Resistance: EU Enlargement and the Western Balkans." Dahrendorf Forum IV, Working Paper No. 17. <https://www.dahrendorf-forum.eu/wp-content/uploads/2020/03/From-Fatigue-to-Resistance.pdf>
2. Nechev, Zoran, Dragan Tilev, Jovana Marovic, and Alba Cela. 2021. "The New EU Accession Methodology: Is It Enough to Pull the Western Balkans in?" Visegrad Fund. https://idscs.org.mk/wp-content/uploads/2021/05/A5_WEB_New_Accession_Methodology_EU_WB-1.pdf
3. Bechev, Dimitar. 2022. "What Has Stopped EU Enlargement in the Western Balkans?" Carnegie Europe. 20 June. <https://carnegieeurope.eu/2022/06/20/what-has-stopped-eu-enlargement-in-western-balkans-pub-87348>

Recommended

- European Parliament. 2021. "The Western Balkans" European Parliament Fact Sheets. https://www.europarl.europa.eu/ftu/pdf/en/FTU_5.5.2.pdf.
- Tare, Ilva. 2022. "Will the New EU Enlargement Methodology Facilitate the Balkans Accession to the EU? A Debrief with Pierre Mirel" Atlantic Council. <https://www.atlanticcouncil.org/content-series/balkans-debrief/balkansdebrief-will-the-new-eu-enlargement-methodology-facilitate-the-balkans-accession-to-the-eu-a-debrief-with-pierre-mirel/>
- DW News. "EU Mulls Complaints from Balkan States Over Accession." 23 June. <https://www.dw.com/en/eu-mulls-complaints-from-balkan-states-over-accession/av-62240201>

Week 8 (October 18): Status of Ukraine



- *Road to EU Candidate Status*
- *What Candidate Status Means for Ukraine*
- *What Comes Next and Implications for Other Candidate Countries*

Readings

1. Petrov, Roman, Guillaume Van der Loo, and Peter Van Elsuwege. 2015. "The EU-Ukraine Association Agreement: A New Legal Instrument of Integration without Membership?" *Kyiv-Mohyla Law and Politics Journal* 11(1).
2. Matthijs, Matthias. 2022. "Ukraine Could Become an EU Member State: What Would That Mean?" Council on Foreign Relations. <https://www.cfr.org/in-brief/ukraine-could-become-eu-member-what-would-mean>
3. DW News. 2022. "EU Leaders Grant Ukraine and Moldova Candidate Status." 24 June. <https://www.youtube.com/watch?v=r6PdPerZKj8>
4. Kelmendi, Tefta and Gosia Piaskowska. 2022. "How to Sustain Public Support for Ukraine's EU Accession." European Council of Foreign Relations. <https://ecfr.eu/article/join-forces-how-to-sustain-public-support-for-ukraines-eu-accession/>

Recommended

- Gaarmann, Margit Wunsch. 2022. "As Ukraine Pushes for EU Candidate Status, Enlargement Hopes Fade in the Western Balkans." LSE Blog. 22 June. <https://blogs.lse.ac.uk/euoppblog/2022/06/22/as-ukraine-pushes-for-eu-candidate-status-enlargement-hopes-fade-in-the-western-balkans/>

Week 9 (October 25): The Enlargement Long Shots: The Eastern Partnership & Turkey

- *EU Eastern Partnership & European Neighborhood Policy*
- *The ongoing case of Turkey*

Readings

1. Dannreuther, Roland. 2006. "Developing the Alternative to Enlargement: the European Neighbourhood Policy." *European Foreign Affairs Review* 11(2): 183-201.
2. Verdun, Amy and Gabriela E. Chira. 2011. "The Eastern Partnership: The Burial Ground of Enlargement Hopes?" *Comparative European Politics* 9: 448-466.
3. Lippert, Barbara. 2021. "Turkey as a Special and (Almost) Dead Case of EU Enlargement Policy." in *EU-Turkey Relations: Theories, Institutions, and Policies* (Palgrave Macmillan): 267-293.

Recommended

- TLDR. 2022. "Could Turkey Finally Join the EU?" TLDR News. https://www.youtube.com/watch?v=T_IUXV6QM38.

Part IV: Enlargement as Foreign Policy?

Week 10 (November 1): Enlargement as a Tool of Foreign Policy

- *Building member states*
- *Conditionality pre and post-Communism*
- *Membership and separatist movements*

Readings



1. Börzel, Tanja. 2016. "Building Member States: How the EU Promotes Political Change in its New Members, Accession Candidates, and Eastern Neighbors." *Geopolitics, History, and International Relations* 8(1): 76-112.
2. Cremona, Marise. 2017. "Enlargement as Foreign Policy: A Research Agenda." In *European Enlargement Across Rounds and Beyond Borders* (New York: Routledge): 36-56.
3. Von der Bouchard, Hans. 2021. "Haste Ye Back! How Scotland Could Return to the EU." Politico. 10 May. <https://www.politico.eu/article/haste-ye-back-how-scotland-could-rejoin-the-european-union/>.

Recommended

- Economides, Spyros and James Ker-Lindsay. 2015. "Pre-Accession Europeanization: the Case of Serbia and Kosovo." *Journal of Common Market Studies* 53(5): 1027-1044.
- Pridham, Geoffrey. 2005. "The EU's Conditionality Strategy: Its Development Before and After the Fall of Communism." in *Designing Democracy: EU Enlargement and Regime Change in Post-Communist Europe* (New York: Palgrave MacMillan): 25-62.

Week 11 (November 8): Enlargement as a Tool of Democratization

- *The efficacy/failure of conditionality*
- *The Mediterranean enlargement and consolidation of democracy*
- *The eastern enlargement and weakening of rule of law in the EU*

Readings

1. Smith, Karen, " [The Conditional Offer of Membership as an Instrument Of EU Foreign Policy: Reshaping Europe in the EU's Image](#)" *Marmara Journal of European Studies* ·Vol: 8 ·No: 1-2, 2000
2. Sedelmeier, Ulrich (2019) "[The European Union and democratization in Central and Southeastern Europe since 1989](#)." In: Ramet, Sabrina and Hassenstab, Christine, (eds.) *Central and Southeast European Politics Since 1989*. Cambridge University Press, Cambridge, UK, pp. 539-562.
3. Video: [Eastern Enlargement - Big EU, Big Success](#) [Links to an external site.](#)? (Quadriga)

Week 12 (November 15): Global Gateway as New EU Global Strategy

- *Rational for the Global Gateway Initiative*
- *Global Gateway and what it means for future enlargements*

Readings

1. Charlemagne. 2002. "What China's Bullying of Lithuania Reveals About Europe." *The Economist* 22 January.
2. Marhold, Hartmut. 2018. "Europe-Asia Connectivity – A Dramatic Shift in Global Relations." Centre International de Formation Europeene, Policy Paper No. 79.
3. European Commission. 2021. "Joint Communication – The Global Gateway."
4. Fleischer, Martin. 2022. "The Global Gateway." Centre International de Formation Europeene, Policy Paper No. 128.

Part V: Experience of Croatia in the EU

Week 13 (November 22): 10 Years of Membership and Impact of EU Regional Policy



- *Impact of cohesion funds*
- *Croatia enlargement as a barometer for future Western Balkans accession*

Readings

1. Dvorny, Dalibor. 2019. "EU Funds as an Instrument of Europeanization: Croatian Experience with Strategic Planning and Policy Evaluation." Presented at the IJU/IPSA International Conference. 3-6 October.
2. Šelo Šabić. 2019. "(Ir)relevance of Croatian Experience for Further EU Enlargement." *Insight Turkey* 21(2): 171-187.

Week 14 (November 29): Role of the Council and National Positions

- *Consensus decision-making and national positions*

Readings

1. Lajh, Damjan and Meta Novak. 2020. "Formation of National Positions on EU Legislative Proposals in Slovenia: What Role of Civil Society Organizations." *Transylvanian Review of Administrative Sciences* 16(61): 88-104.
2. Kaniok, Masaryk. 2016. "In the Shadow of Consensus: Communication within Council Working Groups." *Journal of Contemporary European Research* 12(4): 881-897.

Week 15 (December 6): EU Council Presidency – Case of Croatia (In Person)

- *Assessment of the Croatian Presidency*
- *Impact of COVID-19*

Readings

1. Bandov, Goran. 2020. "Croatia's EU Presidency: A Strong Europe in a World of Challenges." *European View* 19(2): 188-196.
2. Barčáková, Marcela. 2020. "The Presidency of the Council, Covid-19, and Croatia: What do They Have in Common?" *University Review* 14(2): 1-4.
3. Government of Croatia. 2020. *A Strong Europe in a World of Change: Programme of the Croatian Presidency of the Council of the European Union*.